Vision on schoolgrounds
The schoolground
The schoolground?

A place...
- to play and ‘horse around’
- to quarrel and resolve quarrels
- to belong (or not)
- to make friends and ‘ruin friendships’
- to hang around and be bored
- where groups and individuals show themselves from their strongest and weakest point

Source: Gie De Boutte, expert in solidarity and harassment in schools
Intense play
Social skills

- To communicate & negotiate
- To dare
- To be patient
- To take responsibility
- To develop autonomy
- To connect (with yourself, each other & the environment)
- To resolve problems
- ...
Inspiring learning environment
To play = to learn
Place for art, creativity and technics
Place to relax and find peace of mind
(re)connect with nature
A healthy environment, a healthy life
A rich and diverse schoolground
a project fully supported by the teachers
Opportunities?

- Evolvement of the pedagogical project of the school
- Teachers learn just as much as students during schoolgroundtransformation
- Collaboration with parents – neighbourhood...
- Students should (and want to! ) contribute to their schoolground
Opportunities?

- Shared space is more space
- Schoolgrounds should never be finished
- Schoolgrounds should not be expensive
- Supervision
- Playground – management (organisation)
Vision on schoolgrounds

Te bestellen via de website van uitgeverij Politeia

www.politeia.be

www.pimpjespeelplaats.be
www.oselevert.be
www.internationalschoolgrounds.org